

Instructions for Viewing NCStar Plans as a Guest

- Go to www.indistar.org.
- Click on “User Login” and use guest password/login to access plan.

The screenshot shows the Indistar website interface. At the top left is the Indistar logo with the tagline "Getting Better Together®". To the right of the logo are navigation links: "VIEW BROCHURE", "ABOUT US", "FAQ", "PL", "HOW TO USE INDISTAR®", "SUCCESS", and "STORIES". Below these links is a "Need help?" link and a prominent orange "USER LOGIN" button. A yellow arrow points from the top right to the "USER LOGIN" button with the text "Click User Login". Below the navigation bar is a login form with two input fields: the first contains the text "Guests12345" and the second contains a masked password "*****". A blue "LOGIN" button is to the right of the password field. A yellow arrow points from the left to the login form with the text "Input Guest Login". Below the login form is a large blue banner with the text "Your Leadership Team's Best Friend" and the tagline "Because for *your* students, good enough *isn't* good enough." Below the banner are three columns of content: "Deep Practice", "Applied Research", and "Responsive Supports". Each column has a brief description and a list of buttons. The "Deep Practice" column has buttons for "WHAT IS INDISTAR?", "USING INDISTAR®", and "SUCCESS STORIES". The "Applied Research" column has buttons for "WISE WAYS® EXAMPLE", "INDICATORS IN ACTION", and "INDICATORS NOW". The "Responsive Supports" column has buttons for "GET TO KNOW ADI", "GET TO KNOW CIL", and "GET TO KNOW SCN".

Indistar®
Getting Better Together®

VIEW BROCHURE ABOUT US FAQ PL
HOW TO USE INDISTAR® SUCCESS STORIES

Need help? **USER LOGIN**

Guests12345 ***** **LOGIN**

Your Leadership Team's Best Friend
Because for *your* students, good enough *isn't* good enough.
Indistar® - Getting Better Together®

Deep Practice
Discover how Indistar® harnesses local ingenuity to produce lasting changes in practice rather than quick-fixes.

Applied Research
Access hundreds of strategies, examples, and resources that are the cornerstone of *getting better together*.

Responsive Supports
Meet the educational organizations behind Indistar® that support the good work of local teams.

WHAT IS INDISTAR®?
USING INDISTAR®
SUCCESS STORIES

WISE WAYS® EXAMPLE
INDICATORS IN ACTION
INDICATORS NOW

GET TO KNOW ADI
GET TO KNOW CIL
GET TO KNOW SCN

- There are two tabs to view quick information about each school's plan. You can click on the "Mission/Goals/Selected Indicators" or on the "Reports/Wiseways/Indicators & Rubrics" tab.



Ashley Academy
Working together for our students' success!

Welcome
Reports/Wise Ways/Indicators & Rubrics
Resources
Mission / Goals / Selected Indicators

Working Together With NCSDE

Indicators

Choose an Indicator group below to view progress for that group.

☒ **Student Success Indicators**
A set of high leverage and research-based effective practice indicators used by a school leadership team.

Sharing Our Progress

Student Success Indicators

Past Activity	Next Steps
First Team Member Added: 02/05/2016 Last Leadership Team Meeting: 10/26/2017 Last Indicator Assessed: 09/07/2017 Last Action Added: 10/17/2017 Last Coaching Comment Received: 11/02/2017	Next Leadership Team Meeting: Not Scheduled Past Due Objectives: 0 Objectives Past Due Actions: 0 Actions Actions Due in Next 30 Days: 1 Actions

The number of indicators/objectives achieved is only one view of our progress. We may, for example, be focusing on deep work on a small number of indicators at a time. For a view of the depth and quality of our work, see the Reports/Wise Ways/Indicators tab above.

Mission/Goals ... Tab

Reports/Wiseways ... Tab

Progress Overview

- The “Mission/Goals/Selected Indicators” tab will show you a brief summary of the school’s Mission, Goals, and Indicators the school has selected for school improvement purposes.



Ashley Academy

Working together for our students' success!

[Welcome](#) | [Reports/WiseWays/Indicators & Rubrics](#) | [Resources](#) | **[Mission / Goals / Selected Indicators](#)**

The Mission Statement for **Ashley Academy**:

The mission of Ashley Academy for Cultural and Global Studies is to develop a global community that creates understanding and celebrates knowledge with high expectation for academic success.

Ashley Academy established the following goals in alignment with the school's mission statement.

- Goal 1: To close the achievement gap between the African American/Hispanic students at Ashley Academy and the White students in the District as measured by End-of-Grade tests. To achieve this goal, Ashley's African-American students will increase their reading proficiency by 10 percentage points by going from 25% to 35%. Our Hispanic students will increase their math proficiency by 10 percentage points by going from 21.1% to 31.1%, by June 2018. Indicator A4.01 will be used to address this goal. Ashley will implement a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. Background Information: The gap between the District White (72.7% proficient) and African American (25.0% proficient) students is 47.7 gap. The gap between the District White (70.5% proficient) and Hispanic (21.1% proficient) students is 49.4 gap.
- Goal 2: We will decrease our Out-of-School Suspension (OSS) by 10 percentage points from 50% to 40% by 2017-18. Indicator A4.06 will be used to address this goal. The staff at Ashley Academy will guide students in managing their emotions, and arrange for supports and interventions when necessary. Background Knowledge: In 2015-16 Ashley Academy had 50% OSS. Data from SWIS was used to create the baseline percentage.
- Goal 3: For the 2016-2017 school year, Ashley Academy will decrease the Teacher Turnover Rate from 23% to 18%. Update: The school is waiting for the 2016-2017 NC Report Card to be released in order to determine if this goal was met.
- Goal 4: For the 2015-2016 school year, Ashley Academy will increase community/parent attendance of school programs and events from 20 to 30 percentage points. Indicator E1.06 will be used to address this goal. Background: The baseline was based on the Title I Parent Survey.
- Goal 5: By June 2019, we will increase our overall Grade Level proficiency in reading, math, and science by 20 percentage points (Reading: 15.3% to 35.3%, Math: 11.8% to 31.8%, and Science (5th grade only): 15.7% to 35.7%). Indicators A2.04 and A4.01 will be used to address this goal. Ashley will implement the Multi-Tiered Systems of Support (MTSS), as well as standard aligned units of instruction for all subjects and grade levels. Background Information: The baseline was based on 2016-2017 EOG proficiency percentages.

To achieve these goals, **Ashley Academy** has chosen to focus on implementing these Selected Indicators:

Student Success Indicators

A1.07 ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. (5088)

A2.01 Instructional Teams meet regularly (e.g., twice a month or more for 45 minutes each meeting) to review implementation of effective practice and student progress. (5091)

A2.04 Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (5094)

op weekly lesson plans based on aligned units of instruction. (5095)

Mission/Goals ... Tab

- Once you click on the “Reports/Wiseways/Indicators & Rubrics” tab, you will come to the following screen. You should then click on “Comprehensive Plan” which will take you to a report detailing all of the school’s selected improvement Indicators/Objectives, Actions and timelines.



Ashley Academy
Working together for our students' success!

Reports/Wiseways ...Tab

[Welcome](#)
[Reports/WiseWays/Indicators & Rubrics](#)
[Resources](#)
[Mission / Goals / Selected Indicators](#)

Indicators
An indicator of effective practice is a concrete, behavioral expression of a professional practice that research demonstrates contributes to student learning.

WiseWays/Rubrics
Wise Ways is a built-in reference tool that provides a synthesis of the research that supports the Indicator and provides real, how-to, high-leverage strategies for attaining it.

Student Success Indicators
A set of high leverage and research-based effective practice indicators used by a school leadership team.

Indicators: [\(View List\)](#)
WiseWays/Rubrics: [\(View List\)](#)

Reports

- [Celebrate Our Success!](#)
- [Where Are We Now?](#)
- [Comprehensive Plan](#)

Click Comprehensive Plan

- Opening “Comprehensive Plan” screen will show filters at the top followed by the school mission and goals and then by the Indicators/Objectives selected by the school for school improvement purposes.

Indicator Filters:

Activity in last: All

Filter(s) Choose a filter to narrow your search

☐ Key Indicators only

☐ Show Achieved Indicators / Objectives Only

☐ Show Past Due Objectives Only

☐ Show Selected Indicators Only

Apply Filter

Remove Filter

<< < 1 of 1 > >>

Download

Ashley Academy

11/5/2017

Comprehensive Progress Report

Mission:

The mission of Ashley Academy for Cultural and Global Studies is to develop a global community that creates understanding and celebrates knowledge with high expectation for academic success.

Goals:

Goal 1: To close the achievement gap between the African American/Hispanic students at Ashley Academy and the White students in the District as measured by End-of-Grade tests. To achieve this goal, Ashley's African-American students will increase their reading proficiency by 10 percentage points by going from 25% to 35%. Our Hispanic students will increase their math proficiency by 10 percentage points by going from 21.1% to 31.1%, by June 2018. Indicator A4.01 will be used to address this goal. Ashley will implement a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. Background Information: The gap between the District White (72.7% proficient) and African American (25.0% proficient) students is 47.7 gap. The gap between the District White (70.5% proficient) and Hispanic (21.1% proficient) students is 49.4 gap.

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! = Past Due Actions

KEY = Key Indicator

Mission and Goals

Filters

- Below the Indicators/Objectives selected by the school are Actions to achieve the objectives as well as timelines.

Office365 Phone Log 2016-2017 PS-L (Haiku) UNC Lab Schools WSFCS ECU Laboratory School Public School Forum NC Star mClass NCStar Weebly Tutoring Company						
Notes:						
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date	
Initial Assessment:		Update 2017-2018: Currently, students take home a Thursday Folder that have school information. When important events or information needs to be reiterated, a phone message is sent out (in English and Spanish). 2016-2017: Currently, parents receive a weekly newsletter in their child's weekly packet (see attachments for examples). Newsletters are sent home in English and Spanish. When important events or information needs to be reiterated, a phone message is sent out (in English and Spanish). Phone messages typically occur twice a week and on weekends.	Limited Development 05/23/2016			
		Priority Score: 3 Opportunity Score: 3 Index Score: 9				
How it will look when fully met:		When this objective is in full implementation, parental involvement will increase. We currently have very little to no parent participation. Ashley Academy would have increased community/parent attendance of school programs and events from 20 to 30 percentage points. This will be measured and monitored through: -Title I Parent Survey -Title I Parent/Guardian Attendance Sheets		Kendra Scott	06/08/2018	
Action(s)	Created Date		3 of 7 (43%)			
1	9/26/16	We will revitalize and actively recruit members for our school PTA.	Complete 06/09/2017	Angela Miller	06/09/2017	
Notes:						
2	9/26/16	We will have quarterly curriculum nights to engage parents in grade level specific curriculum.	Complete 06/09/2017	Chris Anderson	06/09/2017	
Notes:		-content area focus for each curriculum night -coverage provided so parents can attend sessions -meaningful tasks for students				
3	9/26/16	We will encourage community mentors through the following groups: RAMS, Dare to be Kings, and Reading Buddies to provide support to struggling students and to foster meaningful relationships with positive members of our community.	Complete 06/09/2017	Angela Miller	06/09/2017	
Notes:						
4	9/28/17	We will encourage community mentors through the following groups: RAMS and Reading Buddies to provide support to struggling students and to foster meaningful relationships with positive members of our community.		Angela Miller	01/05/2018	
Notes:						
5	9/28/17	We will have quarterly curriculum nights to engage parents in grade level specific curriculum.		Angela Miller	06/08/2018	
Notes:						
6	9/28/17	We will revitalize and actively recruit members for our school PTA.		Angela Miller	06/08/2018	